

**“Excellence in the Classroom” is the Focus of New Issue of Princeton/Brookings
*Future of Children Journal***

The Future of Children has released its latest publication, Excellence in the Classroom (Vol. 17, No. 1). The volume focuses on improving the quality of teachers as a critical move towards closing the achievement gap. Accompanying the journal is an Executive Summary and a Policy Brief.

The volume concludes that good teachers make a difference. According to the fifteen leading scholars who contributed to the journal, the most promising way to improve teacher quality is to broaden entry requirements, identify and promote effective teachers, provide additional pay to successful teachers who work in challenging schools, and promote meaningful professional development.

Strengthening the teacher workforce is not a one-time policy initiative. The editors argue that ongoing flexibility will be needed for schools to implement these reforms. Education policy in individual districts, and in the nation as a whole, would be well served if reform initiatives were designed from the outset with credible evaluation elements.

The Future of Children is a co-production of the Woodrow Wilson School at Princeton University and the Brookings Institution.

This mailing provides subscribers with periodic updates on the journal's new releases and activities. We hope you find this information useful in your work to improve the lives of low-income children and families.

If your colleagues would also like to receive this e-mail, please pass this along and ask them to subscribe to our e-newsletter.

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