Access to higher education has increased substantially, however success in college—as measured by persistence and degree attainment—has not seen the same improvements. Researchers agree that figuring out how to boost college completion is the challenge. In order to increase success, researchers must both understand the underlying causes of the completion problem as well as provide effective solutions for both high school and college institutions.

This conference will highlight issues of education persistence and degree attainment by reviewing the research on causes and effective initiatives. Interventions designed to help at-risk students overcome barriers will be discussed. Particular focus on practical solutions for issues such as remedial/developmental education, advising, and high school and college linkage programs will be provided.

A special keynote speaker, David Baime, Vice President for Government Relations, American Association of Community Colleges, will provide information for both high schools and community college practitioners.

This conference, organized by the Education Research Section and co-sponsored by the Program in Teacher Preparation and the Woodrow Wilson School at Princeton University, is designed in conjunction with the latest journal issue of The Future of Children “Transitions to Adulthood.” This issue, due to be released in Spring 2010, addresses issues on education persistence and degree attainment both in secondary and higher education. This conference is created for both high school and community college practitioners.

A free, one-day conference at Princeton University

Persistence in High School and College: Tools to Increase Persistence and Degree Attainment

Space is limited, register early! Registration is required in order to attend. To register visit www.futureofchildren.princeton.edu/persistence/

When:
Friday, April 30, 2010
8:00 a.m.–4:00 p.m.

Where:
Dodds Auditorium, Robertson Hall, on the campus of Princeton University, Princeton, N.J.

Keynote Speaker:
David Baime, Vice President for Government Relations, American Association of Community Colleges

Agenda:
8:00 a.m. Registration
8:30 a.m. Greeting
8:45 a.m. Panel 1: What Does the Latest Research Have to Say?
10:20 a.m. Panel II: Creative Ways to Deal with Remedial/Developmental Programs
11:45 a.m. Lunch
12:45 p.m. Keynote: What is the American Graduation Initiative Bill?
1:20 p.m. Panel III: Student Advising in High School and College
2:45 p.m. Panel IV: Lessons Learned from High School and College Linkage Programs
3:45 p.m. Closing Remarks

For Additional Information:
And for a list of confirmed panelists visit the conference website at www.futureofchildren.princeton.edu/persistence or contact Lisa Markman-Pithers at (609) 258-4047

Getting to the Conference:
http://www.futureofchildren.princeton.edu/persistence/travel.asp