

A free, one-day conference
for school administrators
at Princeton University

Space is limited, register early! Registration is required in
order to attend.

www.futureofchildren.princeton.edu/highschools

Reforming High Schools: Tools to Help Promote Change*

Friday, April 24, 2009
Princeton University
8:00 a.m.–4:00 p.m.

*Six (6) Professional Development Hours Awarded for Completion



The Future
of Children
PRINCETON-BROOKINGS

PROGRAM IN
TEACHER
PREPARATION
Princeton University

PRINCETON UNIVERSITY
WOODROW
WILSON
SCHOOL
of Public & International Affairs

Reforming High Schools: Tools to Help Promote Change

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America's high schools are charged with the responsibility of educating millions of students, and thus their role is essential to our country's vitality. Their centrality requires a regular and systematic evaluation of their effectiveness, and recent initiatives to address how high schools can do a better job of educating our nation's youth are a major part of current education policy discussions. Many of these reform initiatives call for sweeping and often times controversial changes and paradigm shifts that may or may not be easily supported by individual high schools' existing education infrastructure or by the communities that they serve.

Researchers and practitioners alike agree that unless the system is set up to support the changes that are ultimately decided upon, reform efforts will be fruitless. This conference will provide information on the issues associated with high school reform and how to adapt our high school system to help support systematic policy changes. Innovative ways to assess progress in schools as well as methods to increase collaboration in and amongst schools will be addressed.

This conference is designed in conjunction with the latest journal issue of The Future of Children "America's High Schools." This issue, due to be released in March 2009, shines a spotlight on high schools, focusing mainly on the overarching challenges that all high schools face including institutional reform, transitioning, curriculum and instruction, school drop-outs and access to higher education.



GETTING TO THE CONFERENCE...

DIRECTIONS TO PRINCETON, NJ BY CAR

From the New Jersey Turnpike heading South - Take Exit 9 (New Brunswick) and follow signs for Trenton (Route 18 North, then Route 1 South). Take the first right after toll booths, up the ramp and onto 18 North. Immediately, shift to lane second from left and, less than half a mile from entry point, exit left (over Route 1 overpass). Stay in right lane—the exit to Route 1 South is on the right just beyond the overpass. Follow signs on Route 1 to Princeton, about 15 miles. Turn right onto Washington Road/Route 571 West and follow into Princeton. **Turn right at the first traffic light onto Faculty Road. **Follow less than one mile to the first left onto FitzRandolph Road. The parking lot will be immediately on the left, take the first OR second left to enter and park in the areas that are NOT designated for decal parking. The East Line shuttle departs approximately from the covered bus stop area near the football field; please visit www.princeton.edu/transportation/tigertransit.html for route times and a campus map.

From the New Jersey Turnpike heading North - Take Exit 8 (Hightstown), and follow signs to Route 133/Princeton. Take Route 133 to end and exit onto Route 571 West, following straight across Route 1 and into Princeton. Follow from ** above for parking.

From Interstate 95 North or South - Exit at Route 1 North. Follow Route 1 North and exit at Alexander Road, making a left onto Alexander Road. Follow this road into Princeton. Turn right onto Faculty Road (traffic light; gas station) and follow the first exit off the circle to stay on Faculty Road. Stay in right lane to go through traffic light (Washington Road) and follow from ** above.

Note: Detailed instructions for driving to Princeton are also available by telephone. For a recorded message, call 609-258-2222 using a touch-tone telephone.

Detailed instructions for traveling by train or bus can be found on the Princeton University website at www.princeton.edu/main/visiting/travel/busground.

PARKING AT PRINCETON UNIVERSITY

Parking is available on-campus ONLY to attendees who have pre-registered. Visitors should park in areas marked for visitors. This parking pass must be displayed in the vehicle windshield. A campus shuttle runs continuously, visit www.princeton.edu/transportation/tigertransit.html for information about the East Line shuttle service, route map, and route timetable.

Reforming High Schools: Tools to Help Promote Change

A FREE, one-day conference for school administrators

WHAT:

What issues are associated with high school reform and how can our high school system adapt to help support systematic policy changes? Speakers will address innovative ways to assess progress in schools as well as methods to increase collaboration in and amongst schools.

WHEN:

Friday, April 24, 2009
8:00 a.m.–4:00 p.m.

WHERE:

Robertson Hall, on the campus of
Princeton University, Princeton, N.J.

KEYNOTE SPEAKER:

Pascal D. Forgione, Jr., Ph.D., Superintendent, Austin Independent School District

PANELISTS:

Joseph DiMartino, Center for Secondary School Redesign; Martha Foote, Director of Research, New York Performance Standards Consortium; Naomi Houseman, Executive Director, High School Reform Policy and Research, School District of Philadelphia; James Kemple, Executive Director, Research Alliance for New York City Schools; Nettie Legters, Research Scientist, Johns Hopkins University Center for Social Organization of Schools, and Co-Director, Talent Development High Schools (TDHS) program; Lisa Markman, Acting Director, Education Research Section; Outreach Director, Future of Children Journal, Princeton University; Diana Moon, Ph.D. Focused Leadership Solutions, Denver, CO; Mary Ann Pitcher, Project Director, Network for College Success, the School of Social Service Administration, University of Chicago; Melissa Roderick, Hermon Dunlap Smith Professor of Social Service Administration, The School of Social Service Administration, The University of Chicago; Becky A. Smerdon Ph.D., Principal Research Scientist, Vice President and Deputy Director, U.S. Education and Workforce Development Academy for Educational Development; John Tyler, Associate Professor of Education, Public Policy and Economics, Brown University; John Webb, Director, Teacher Preparation Program, Princeton University; Thomas Wilson, Principal Partner, Catalpa Ltd., Performance Based Inquiry

For more information, please contact Lisa Markman at (609) 258-4047 or visit www.futureofchildren.princeton.edu/highschools